



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Elite Coaches Lunch Time (£3315)	Gave children an opportunity to engage in physical activity during dinner times Exposed children to a wider range of sports	Very successful as this ensured all pupils were accessing a wider range of sports across the year and engaging in active play throughout the week
Elite Coaches After School Club (£2550)	To offer after school clubs for children wishing to engage To offer a variety of sports outside of the curriculum	This was a success as it gave children an opportunity to participate in wider life skills through forest school and see direct links to other areas of the curriculum eg geography, science
Imoves subscription (£697)	To give teachers access to imoves for planning, resources and up to date CPD To ensure that all staff are teaching from the same curriculum to develop consistency across school	To move to GetSet4PE to fall in line with trust planning and delivery of PE.
Minsthorpe Partnership SILVER (£1000)	For children to engage in competitive sport against other schools from the cluster	Part way through the year, we joined Pontefract Academies Trust and started to take part in their PAT Games events. This will continue in the next academic year.

Transport (£1500)	To ensure that children can access any sporting competitions that are being run	To book swimming and transport for 2023 / 2024 for children in Year 6
Swimming	To ensure that children are given an opportunity to learn to swim, develop life skills, perform water rescues and to learn about water safety	
Specialist Equipment (£800)	<p>To ensure that all PE lessons can be taught to at least a good standard</p> <p>To ensure that all staff have the equipment and resources that they need to delivery good quality PE lessons</p>	To complete an audit, alongside imoves/GetSet4PE planning, to ensure that we have all the required equipment within school

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Lunchtime sports / activities + after school clubs using external coaches	All children are able to participate. Coaches will divide into teams if numbers are high.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5500 costs for additional coaches to support lunchtime sessions.
Introduce holiday clubs to promote sport and physical activity led by external coaches	Available to all school children at a cost	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children will participate in a wider range of sports and be given opportunities outside of the curriculum	No cost as this is run on the school field and cost of participating covers fees.
To sign up to an imoves account to give teachers access to PE planning, resources and support	All teaching staff to improve the quality of teaching and learning.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers have access to constant CPD with videos to support the planning and delivery of PE All planning is given to teachers to ensure that planning and delivery of PE is at least good standard. Consistent approach to planning and delivery of PE to ensure the PE curriculum has been followed	£1196.40 subscription

Coach / Mini bus travel	Students can attend sporting events	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	Allows all children to participate in some form of competitive sport and engage in a wider range of sports.	£2200
Equipment for PE lessons and play / dinner times	Students – ensuring correct equipment to access curriculum and to give more opportunities for active play times	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Encourages all children to participate in active play during play times and dinner times</p> <p>Ensures that PE lessons can be delivered to the highest of quality with the correct equipment</p>	£1250
Sports kits for competitions	Students – sense of belonging and pride representing the school	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Allows children to feel part of a team and to gain a further understanding of what it takes to compete</p> <p>Promotes high expectations of uniform and kit as well as team ethos and pride</p>	£555
MCC Competition	Students – given more opportunities for competitive sport.	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Allows children to participate in competitive sports against schools from the cluster</p> <p>Provides children with an opportunity to see sports at Minsthorpe and experience sport at a different level</p>	£1100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce Lunchtime sports / activities + after school clubs	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Continue with GT Sports as a provider of sport during dinner times This has given the children opportunities to participate in more active lunchtimes and has enabled them to engage in a wider range of sports, eg archery.
Equipment for PE lessons and play / dinner times	Encourages all children to participate in active play during play times and dinner times Ensures that PE lessons can be delivered to the highest of quality with the correct equipment	Audit to be completed in Autumn 1 and an order to be made for any new equipment. Complete audit alongside PAT / GetSet4PE planning to ensure all lessons can be completed with correct equipment
Sports kits for competitions	Allows children to feel part of a team and to gain a further understanding of what it takes to compete Promotes high expectations of uniform and kit as well as team ethos and pride	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety for Year 6 Children

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	29.17%	<i>30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27.08%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27.08%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff attend the swimming lessons to observe quality first teaching. Further CPD is needed for the next academic year (2024/25) to support delivery of swimming sessions. Videos to watch to support delivery of swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Tom Fay – Interim Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danny Mitchell</i>
Governor:	<i>Mik Shinn – Chair of SPRB</i>
Date:	18 July 2024